

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18080
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5253.47
Total amount allocated for 2021/22	£18080
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,333.47

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	84%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No- all of Yr 3 and Yr 4 did swimming as their national curriculum lessons.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: <b>54% (£12,701.3)</b>	
Int ent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure our ‘least active’ (identified by teachers) and SEND pupils have the opportunity to take part in additional sporting events. To engage these children in regular physical activity.</p> <p>To ensure that children have active playtimes by providing good quality playground equipment for them to use freely.</p>	<p>Create opportunities at school, home and within the community to engage these pupils.</p> <ul style="list-style-type: none"> <li>- Understand the % of pupils who are active for <b>60 minutes a day</b>, 7 days a week on average. This data will tell us which children to target and support.</li> <li>- Regular communication with other Chelmsford schools for events specifically targeted for ‘least active’ or SEND pupils.</li> <li>- Train the Year 6s in leadership to enable them to</li> </ul>	<p>£4500 sport trails</p> <p>£563.3- Yr R outdoor learning equipment</p> <p>£7638 from sovereign for equipment</p>	<p>We sent 8 pupils with SEND to the ‘All In’ session run by the Sports Partnership. The children took part in a range of activities, in a relaxed environment. This event allowed children the opportunity to represent the school and engage in sport suited to their needs and ability.</p> <p>Through the Sports Partnership we were able to ensure that all of our Yr 6s were able to be trained up in leadership. Throughout the year the year 6s acted as play leaders for children in Yr R and 1. They also created a Mini ‘Lympics style competition for all of the Year R and 1 children to take part in.</p>	<ul style="list-style-type: none"> <li>- The Yr 6s have been trained in leadership. Next year we will also train the Yr 5s. We would like to give a few Yr 6 leaders the chance to run a break/ lunchtime club for children identified as ‘least active’ or lacking in confidence.</li> <li>- We have storage for playtime equipment. Classes will now have a monitor to</li> </ul>

<ul style="list-style-type: none"> <li>- Physically active after school clubs</li> </ul>	<p>run additional sporting clubs at break/lunch for children identified as 'least active'.</p> <ul style="list-style-type: none"> <li>- Yr 6 P.E monitors will ensure that balls are pumped up for playtime use. Additional playground equipment may need to be purchased and so funding will need to be allocated for this.</li> <li>- Sports clubs are on offer to children after/ before school.</li> </ul>		<p>We are ensuring all classes are able to use high quality resources which enhances the amount of time that children are being active for throughout the day. Yr R have received new large learning equipment for their outdoor area which will promote outdoor active learning.</p> <p>We have recently purchased new sport trails with the intent of increasing the children's active minutes. This will get installed on the 2<sup>nd</sup> September 2022. We must ensure that children are provided with good quality playtime sports resources to ensure that children are being active for a target time of 60 minutes per day.</p> <ul style="list-style-type: none"> <li>- New club links have been made with Parallel who now provide additional sporting after school clubs.</li> </ul> <p>We have also recently purchased additional playground equipment- clutter bridge, stepping stone, 2 blue way shooters and a solar powered stopwatch. These pieces of equipment will enhance P.E lessons/ active playtimes.</p>	<p>ensure all of the equipment has been returned after use.</p> <ul style="list-style-type: none"> <li>- Continue using Parallel for additional extra-curricular sport clubs.</li> <li>- Parallel will also be running a Football team club so the school will now be able to participate in the school football leagues.</li> </ul>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement (Physical Education, School Sport and Physical Activity)				Percentage of total allocation: 0%
Int ent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To use physical activity opportunities to improve concentration in order to raise attainment in English and Maths.</p> <p>To ensure that some English/Maths lessons are active to promote movement during the day.</p> <p>To embed mental health and wellbeing into the curriculum and school day.</p> <p>To encourage all children to be active and raise the status of P.E.</p>	<ul style="list-style-type: none"> <li>- Teach Active was trialled last year. This proved beneficial in promoting active English and Maths learning, increasing the amount of time children are active for during the day. We will pay to continue for a subscription to Teach Active and teachers will use it at least once a week in the delivery of the English/Maths teaching.</li> <li>- With additional funding from the PTA, a dedicated emotional wellbeing area will be developed.</li> <li>- Having an active Sports Week in the Summer term to raise the profile of P.E across the school.</li> </ul>	£0 (subscription from last year)	<p>Chn enjoyed sessions and were able to develop basic skills in maths alongside physical activity. For many chn this helped to address lost learning gaps and helped to develop fluency skills in maths. The use of Teach Active has also helped to increase the amount of time that children spend being active during the day. Teachers will use Teach Active to compliment the learning being taught on our general maths scheme (Classroom Secrets).</p> <p>Sports Week was extremely active this year. The children took part in sport they may not have tried before- boccia</p>	We already celebrate physical activity during assembly. We will now create a P.E display where chn can bring in a photo of themselves performing in their sport/ photo of an achievement in their sport outside of school to be displayed in school.

			<p>and archery. The children also learnt about the Commonwealth games and they took part in a 'Countdown to the Commonwealth' competition. This ensured that all children across the school took part in competition. The parents were able to come into the school and watch the children perform in their races. Parents were shown of the importance of being physically active. Year 6 children also created and ran a competition for the Yr R and Yr 1 children. The parents were informed of all of activities throughout the week.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33% (£7805)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure that P.E is always important and a priority.</p> <p>Use resources that allow for high quality teaching and learning.</p> <p>Continuation of membership with the Chelmsford Sports Partnership offering CPD to teachers and other members of staff.</p> <p>Subject leader to attend termly P.E meetings run by The Partnership. Subject leader will feed back to the rest of the staff.</p> <p>Hire a specialist P.E teacher once a week to work with teachers and children during P.E lessons.</p>	<ul style="list-style-type: none"> <li>- If a class needs to miss PE for any reason, an alternate slot will be arranged.</li> <li>- An inspection will be completed each term of P.E resources to ensure that we have the right quality and quantity of resources to support high quality practice. New equipment may need to be purchased termly and funding will need to be allocated for this.</li> <li>- Regular updates to staff on P.E/ sports events.</li> <li>- Renew membership with the CSSP.</li> <li>- Teachers will work alongside the P.E coach (not if PPA cover, this is different funding) to enhance their knowledge of teaching P.E.</li> </ul>	<p>Essex Kids Camp: £ 6800</p> <p>Sports Partnership: £840</p> <p>PE Planning subscription (July-July) £165</p>	<p>We need to ensure that there is clear progression in P.E from EYFS to Yr 6. The teachers have all trialled a new P.E planning scheme- <a href="https://peplanning.org.uk/">https://peplanning.org.uk/</a> we will be subscribing to this scheme in September.</p> <p>PE subject lead is well supported- Termly PLT meetings and regular support from the Sports Partnership.</p> <p>Children enjoy PE and are making good progress in skills development.</p>	<p>Subscribe to the <a href="https://peplanning.org.uk/">https://peplanning.org.uk/</a> scheme. Teachers will use this to deliver their P.E lessons. This will ensure that there is progression between year groups.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase the range of sports taught to pupils within P.E lessons.</p> <p>To improve club links to have a higher number of children taking part in sport as extra-curricular.</p> <p>Teach a broad range of sports in each year group.</p> <p>Have an active Sports Week which offers new sport and activities for children to participate in.</p>	<ul style="list-style-type: none"> <li>- Equipment hire through the sports partnership to engage all pupils, including 'least active' and SEND pupils in new sport activities.</li> </ul>	<p>£0 (sports partnership subscription allocated above)</p>	<p>The children enjoyed taking part in archery and boccia.</p> <p>We have club links with Parallel, Essex Kids Camp and Ask Tigers.</p> <p>Sports week was extremely busy with <b>all</b> children taking part in a multitude of sporting competitions and events. Responses from the children indicate that this week was enjoyable and was a great success in raising the profile of P.E.</p>	<ul style="list-style-type: none"> <li>- Parallel will be running a Football team club. This will allow us to send more children to L2 competitions.</li> <li>- To subsidise the extra-curricular sport clubs using the sports funding money to allow a greater number of children to take part in sport outside of the school hours.</li> <li>- As above (indicator 3), Subscribe to the <a href="https://peplanning.org.uk/">https://peplanning.org.uk/</a> scheme. This will allow teachers to have access to plans for a wide variety of lessons. Teachers who are not as confident at teaching certain sports will now have the ability to do so.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4% (£850)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase participation in competitive sport by hosting more competition, including level 1 and 2 competitions.</p> <p>To ensure all pupils take part in level 1 competition in a range of sports.</p> <p>To fund/ partly fund travel to and from sporting events.</p> <p>To achieve the gold award in the Schools Games Mark.</p>	<ul style="list-style-type: none"> <li>- By providing a sporting area in our outdoor area which is adequately covered over will allow more sporting events to occur. Sport will be able to be played in the colder and wetter months and more competitive matches will be able to occur.</li> <li>- To celebrate learning at the end of a unit of work through level 1 competition (intra competition).</li> <li>- Send A, B and C teams to sporting events. This will increase participation in L2 competitive sports.</li> </ul>	£850-transport costs	<p>All children from Yr 1- Yr 6 took part in a Level 2 event run by the Sports Partnership.</p> <ul style="list-style-type: none"> <li>- Year 1: Teddy ‘Lympics (and 8 children in Gymnastics)</li> <li>- Year 2: Mini Games (and 8 children in 3Ts cricket).</li> <li>- Year 3: Virtual Fitness Threes</li> <li>- Year 4: Superstars</li> <li>- Year 5: Hockey (and 10 children in football)</li> <li>- Year 6: Sports Hall Athletics</li> </ul> <p>During Sports Week <b>all children</b> took part in level 1 competition- ‘Count down to the Commonwealth’.</p> <p>Year 6 were fantastic young</p>	<ul style="list-style-type: none"> <li>- To continue ensuring that all children participate in level 2 competition.</li> <li>- To continue selecting higher achievers to attend more specialised competition events e.g. gymnastics, football and cricket.</li> <li>- Continue to send SEND children to another ‘All In’ event (or similar).</li> </ul>

			<p>leaders. They put the leadership skills into practise and created their own mini competition which they then ran to the Year R and Year 1 children. They even created certificates and stickers to identify the children who showed the sporting values of respect, self-belief, determination, enjoyment and teamwork.</p> <p>We also received the Gold School Games Mark award for 21/22 for our commitment and engagement in the School Games.</p>	
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Signed off by			
Head Teacher:	Mrs C Mills	Governor:	Mrs D Miodonski
Date:	July 2022	Date:	July 2022
Subject Leader:	Mrs S. Pammen		
Date:	28 <sup>th</sup> June 2022		

**8% of the total funding (£1977.17)** will be carried over to the next academic year (22-23) this will be spent on a new outdoor sports storage unit to store the new equipment in and to ensure that equipment is quickly and easily accessible in P.E lessons.