



Pupil Premium Grant Expenditure **Report to Governors and Parents – September 2021**

What is Pupil Premium?

Pupil Premium Grant:

A Pupil Premium Grant is given to Chancellor Park Primary School to ‘narrow the gap’ between pupils eligible for free school meals, and their peers. The grant is used to support financially a number of key interventions and groups, which are established in the school. Examples of spending the grant this year include additional teaching assistant support in classes; interventions for specific needs (identified by analysis); 1:1 or small-group support; social groups; and also part funding of school trips. Where pupils are already working at age-related expectation, and are making their expected progress, the grant is used to support accelerating pupil progress further through extension and G&T groups.

This grant is used to support and enhance the provision which is already funded through the main budget for all our pupils.

Recovery Premium Grant:

In February 2021, the government announced a one-off recovery premium as part of its package of funding to support education recovery. The recovery premium provides additional funding for state-funded schools in the 2021 to 2022 academic year (£145 per PP child). Building on the pupil premium, this funding will help schools to deliver evidence-based approaches for supporting disadvantaged pupils. Due to the COVID pandemic, in addition to the normal interventions and groups that are organised to help narrow the gap for our Pupil Premium children, during the course of this academic year, all Pupil Premium children will be offered a block of tuition. These sessions will provide an extra measure of support for them and will be delivered by teachers. They will address areas that each child’s class teacher has identified as a priority. For KS2 children, this will be on a 1:1 basis, and for KS1 children 1:2 or 1:3 ratios may be appropriate, and in this instance, the quantity of sessions will be increased accordingly.

School-Led Tutoring Grant (Edited November 2021):

Disruptions caused by the COVID-19 pandemic have resulted in significant missed education by pupils. Disadvantaged and vulnerable pupils have been particularly impacted. The National Tutoring Programme is intended to help close the education gap which widened as a result of COVID-19. We know that disadvantaged and vulnerable pupils faced more barriers during school disruptions including problems in accessing digital devices and difficulties in studying autonomously at home.

The second year of the NTP builds on the first phase which was introduced in November 2020 to provide tuition to school pupils across England in response to the COVID-19 pandemic. The NTP has been expanded for the second year of the programme, offering schools three routes to tutoring: Tuition Partners, Academic Mentors and School-Led Tutoring.



We have opted for School-Led Tutoring, as this is the best fit for our school. Under School-Led Tutoring, all eligible state-funded schools are given a ring-fenced grant to fund locally sourced tutoring provision for disadvantaged pupils. The grant gives schools the flexibility to use tutors with whom they are familiar.

Grant funding for School-Led Tutoring is based on the proportion of pupils in Year 1 to Year 6, eligible for pupil premium. In September 2021, schools were informed of their School-Led Tutoring allocations of around 60% of their pupil premium students. In March 2022, it was announced that schools will receive extra funding in addition to their original allocation. This means that funding will be provided for an additional 16% of pupils, bringing the total to around 76% of pupils eligible for pupil premium. This is additional funding for schools to deliver tuition within 2021/22 academic year.

The Government expects a 15-hour package of tuition to cost £270 per pupil which is an average of £18 per hour. In academic year 2021/22, the grant has been calculated to cover 75% of the cost of tuition, based on the average cost of £18 per hour, which is £202.50 per 15-hour package of tutoring. Schools are expected to cover the remaining £67.50 from other budgets such as the recovery premium or pupil premium. Based on the average cost of £18, a maximum of £13.50 per hour for tutoring will be provided, and schools will be required to contribute up to the remaining £4.50 from other budgets such as the recovery premium or pupil premium. Schools can, if needed, offer provision at a higher unit rate than £18 but they need to cover the costs beyond £13.50 per hour from other budgets.

We have taken the decision to include Pupil Premium children from Class R in this provision, based on their academic attainment and the disruption to their pre-school provision due to Covid.

Tuition is being delivered to all eligible Pupil Premium pupils in Years 1-6 (19) children, and it is being provided entirely by Chancellor Park teaching staff. This has the advantage of the children being familiar with the adults, and also means that class teachers can liaise closely with the members of the teaching staff delivering the tuition to ensure that the sessions are tailored specifically to the needs of each individual. The provision is offered at a higher unit rate than £18, and therefore, the remaining cost is being met using the Pupil Premium budget or the Recovery Premium Grant.

Measuring the Impact of Pupil Premium and Next Review

The school will evaluate the impact for its pupils at the end of each term. Evaluation will include measuring pupils' academic attainment and progress, in addition to gains in their social skills and self-confidence, which have been developed as a result of the interventions. The tracking will then inform the following term's foci.

Our focus for Pupil Premium funding last year was to increase the number of children working at expected or above in Maths and English in all year groups, and to accelerate individual pupils' progress in English and Maths, with particular attention to increasing the number of eligible Pupil Premium children meeting expectations.

Due to the COVID-19 Pandemic, and the closure of schools from January to March in the 2020/2021 academic year, we will remain focused on regaining any grounds lost by the Pupil Premium children due to the disruption to learning across the 2019/2020 and 2020/2021 academic years.

The impact of the Pupil Premium Grant will be measured termly once the data from each year group has been collated. The next review date will be during the week beginning 6th December 2021.



Impact and Evaluation of Pupil Premium Spending – Academic Year 2020/21

Due to the COVID-19 Pandemic, and resultant school closures, the 2021 SATs did not go ahead as planned. As a result, End-of-Summer data was used for the 2020/21 data. This was entirely based upon teacher assessments. Since no formal testing was done, there were no disapplied pupils this year. There is also no National data for comparison purposes, as league tables were not published this year. SPaG is not graded separately for our normal internal data purposes, and so as a result, there is no data available for SPaG for the 2020/21 academic year. All of these factors make comparison of data with previous years' unreliable.

Summary of Past Attainment Trends at End of Key Stage 2 Expected Standard

	2017/18 Total 3 PP Children			2018/19 Total 5 PP Children			COVID-19 PANDEMIC 2019/20 Total 2 PP Children			COVID-19 PANDEMIC 2020/21 Total 3 PP Children		
	PP Expected	Non-PP Expected	National Expected	PP Expected	Non-PP Expected	National Expected	PP Expected	Non-PP Expected	National Expected	PP Expected	Non-PP Expected	National Expected
Reading	67%*	96%*	75%	80%	96%*	73%	100%	93%	N/A	33%	89%	N/A
Writing	67%	93%	78%	80%	92%*	78%	100%	93%	N/A	33%	63%	N/A
Maths	100%	96%*	76%	100%	96%*	79%	100%	93%	N/A	0%	85%	N/A
SPaG	67%*	86%*	78%	100%	92%*	78%	N/A	N/A	N/A	N/A	N/A	N/A

* 1 PP child disapplied (equates to 33%) & 1 Non-PP disapplied (equates to 4%)

*1 Non-PP child disapplied (equates to 4%)

High Standard

	2017/18 Total 3 PP Children			2018/19 Total 5 PP Children			COVID-19 PANDEMIC 2019/20 Total 2 PP Children			COVID-19 PANDEMIC 2020/21 Total 3 PP Children		
	PP High Standard	Non-PP High Standard	National High Standard	PP High Standard	Non-PP High Standard	National High Standard	PP High Standard	Non-PP High Standard	National High Standard	PP High Standard	Non-PP High Standard	National High Standard
Reading	0%	32%	28%	40%	42%	27%	50%	43%	N/A	0%	41%	N/A
Writing	0%	21%	20%	0%	33%	20%	0%	18%	N/A	0%	15%	N/A
Maths	0%	36%	24%	40%	50%	27%	0%	39%	N/A	0%	41%	N/A
SPaG	0%	32%	Not Available	20%	58%	36%	N/A	N/A	N/A	N/A	N/A	N/A

In 2017/18 only 3 pupils in the cohort were PP. This makes the cohort's percentage data unreliable for comparison in relation to attainment.

Our 2018/19 outcomes reflect that our PP Pupils achieved higher than all pupils Nationally in ALL KS2 SATs subjects, meaning the gap has completely closed.



Summary of Past Progress Trends at End of Key Stage 2

Due to the COVID-19 pandemic, the children's progress for 2019/20 was measured across the Autumn and Spring terms only, with Expected and Accelerated progress measures adjusted accordingly. During the 2020/2021 academic year, progress was measured across all three terms, as remote learning enabled the full curriculum to be delivered for English and Maths.

Expected Progress

	2017/18 Total 3 PP Children		2018/19 Total 5 PP Children		COVID-19 PANDEMIC 2019/20 Total 2 PP Children		COVID-19 PANDEMIC 2020/21 Total 3 PP Children	
	PP Expected Progress	Non-PP Expected Progress	PP Expected Progress	Non-PP Expected Progress	PP Expected Progress	Non-PP Expected Progress	PP Expected Progress	Non-PP Expected Progress
Reading	67%	93%	100%	96%	100%	100%	67%	100%
Writing	33%	93%	100%	96%	100%	100%	67%	89%
Maths	67%	89%	100%	100%	100%	96%	100%	96%

Accelerated Progress

	2017/18 Total 3 PP Children		2018/19 Total 5 PP Children		2019/20 Total 2 PP Children		2020/21 Total 3 PP Children	
	PP Accelerated Progress	Non-PP Accelerated Progress	PP Accelerated Progress	Non-PP Accelerated Progress	PP Accelerated Progress	Non-PP Accelerated Progress	PP Accelerated Progress	Non-PP Accelerated Progress
Reading	0%	57%	80%	50%	50%	11%	67%	52%
Writing	0%	50%	60%	54%	0%	18%	67%	44%
Maths	0%	64%	100%	50%	0%	14%	33%	59%

Our 2018/19 outcomes reflect that our PP Pupils made equal to or greater progress in ALL KS2 SATs subjects than our Non-PP pupils, meaning the gap has completely closed.

Our 2019/20 outcomes show that the percentage of PP Pupils making Expected Progress in Reading, Writing and Maths is equal to or greater than the percentage of Non-PP, showing that the gap has completely closed.



Summary of the Key Points

Attainment and Progress:

Every year, the numbers of Pupil Premium children at Chancellor Park fluctuate, and this makes it difficult to analyse trends over time. The percentage associated with each PP child varies greatly, depending on the number of PP pupils in each cohort (e.g. from 7% to 50%).

Equally, the number of disapplying children varies each year, along with the percentage that each child carries. As a result, the maximum possible percentages in each year are capped according to the number of disapplying children, and consequently the maximums can differ significantly.

This year's data differs from previous years' because no SATs took place, meaning that no league tables have been published, and therefore, there are no National Expected Standards and no National High Standards to compare against. As there were no SATs again this year, there were no disapplying children in the 2021/21 cohort.

This year, there were only 3 PP children in the cohort, meaning that each child was worth 33%.

The impact of the COVID-19 Pandemic can be clearly seen in the attainment of our PP children. These children missed a large amount of schooling during Year 5, and then spent a term remote learning during Year 6. The results for progress, however, are far more comparable to those of the Non-PP cohort, confirming the positive impact that the quality provision during remote learning and the COVID Catch-Up interventions had on accelerating the progress of the PP children.

Reading

- In 2020/21, 33% of PP children reached the Expected Standard for Reading.
- The percentage of PP children making expected progress in Reading was 67%, meaning only 1 PP child did not make expected progress.
- The percentage of PP children making accelerated progress in Reading was 67%. This is much higher (15% higher) than the percentage of Non-PP children (52%), showing the impact of effective use of the PP funding in this area.

Writing

- In 2020/21, 33% of PP children reached the Expected Standard for Writing.
- The percentage of PP children making expected progress in Writing was 67%, meaning only 1 PP child did not make expected progress.
- The percentage of PP children making accelerated progress is significantly higher (23% higher) than the percentage of Non-PP children (44%), showing the impact of effective use of the PP funding in this area.
- The percentage of PP children making accelerated progress is the highest it has been since 2016/17.



Maths

- In 2020/21, unfortunately, 0% of PP children reached the Expected Standard for Maths.
- The percentage of PP children making expected progress in Maths was 100%, and so was in line with the Non-PP children (96%). The percentage of PP children making expected progress is has stayed at 100% for the third consecutive year.
- The percentage of PP children making accelerated progress was 33%, and was the highest it has been since 2018/19.

SPaG

- No new comparisons can be drawn for SPaG from the 2020/21 academic year, since SPaG is not routinely graded internally at Chancellor Park. Usually, data for Year 6 comparisons comes directly from SATs results, and as there were no SATs this year, no data is available.



Main Barriers to Learning 2021/22

Many of our pupils, currently eligible for Pupil Premium, also have additional barriers to learning. These stem from a range of issues, including auditory processing delays, developmental delays, speech and language difficulties, Autistic Spectrum Disorders, specific medical conditions, behavioural difficulties and social circumstances. Our pupils receive support with these needs, and this adds to the academic scaffolding put into place via the Pupil Premium Grant in order to accelerate their individual progress from their starting points.

This academic year, our pupils will all also face the challenge of making up the ground lost during the periods when schools were closed due to the COVID-19 pandemic. This time away from school impacted significantly on the Pupil Premium cohort, and this is therefore an additional barrier that must be addressed during this academic year.

Priorities for Academic Year 2021/22 to Address the Barriers

Following the Government's decision to remove levels and change the content of the National Curriculum, we now continue to look at the number of children reaching the expected level, or exceeding expectations for their year and to ensure they make at least expected progress.

Based on this year's Pupil Premium cohort as a whole, our priorities are to continue:

- To accelerate individual pupil's progress in English and Maths.
- To further increase the number of children working at expected or above in Maths and English, in all year groups.

The Government defines a cohort with 5 or more pupils as 'significant' when it comes to making data comparisons. On this basis, for 2021/22, our significant year group is Year 6, which has 8 children between two classes.

Due to the COVID pandemic, in addition to the normal interventions and groups that are organised to help narrow the gap for our Pupil Premium children, during the course of this academic year, all Pupil Premium children will be offered a block of tuition funded by the Recovery Premium. These sessions will provide an extra measure of support for them and will be delivered by teachers. They will address areas that each child's class teacher has identified as a priority. In most cases this will be on a 1:1 basis, but for some, a 1:2 or 1:3 ratio may be appropriate, and in this instance, the quantity of sessions will be increased accordingly.



Pupil Premium Grant Expenditure Plan 2021/22

Overview of School

Number of Pupils and Pupil Premium Grant (PPG) Received	
Total number of pupils on roll	240
Total number of pupils eligible for PPG	26
Total number of pupils eligible for Pupil Premium Plus	0
Amount of PPG received per pupil	£1,345
Amount of PPG received per Pupil Premium Plus	£2,345
Recovery Premium per pupil	£145
School-Led Tutoring Grant per pupil (Edited Nov.21)	£202.50
Total amount of PPG received	£44,005

Pupil Premium funding spending this year will include:

The Pupil Premium Manager's half-termly data analysis time; teaching assistant support throughout the school; individual and small group interventions; one to one tuition for pupils; counselling; targeted parent workshops; speech and language support; ½ price trips; English/Maths Subject Leaders; and SENCo intervention support. The Pupil Premium Manager, Senior Leadership Team and class teachers will continue to review pupil progress and prioritise intervention support as necessary to address their needs.