English	Maths	Theme	Other Subjects	What you can do to help your child this term
Text Level: Fiction: • Stories on a theme • Stories from other cultures • Traditional Tales and Fables Non-Fiction: • Instructions • Biographies • Recounts Poetry: • Using imagery • Syllabic Poems **Sentence**: • Expanding Sentences • Direct Speech • Past & Present Tense • Paragraphs • Pronouns • Fronted Adverbials • Grammatical terminology **Word** • Spelling rules	Number – Place Value • Count in multiples of 6, 7, 9. 25 and 1000. • Find 1000 more or less than a given number. • Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones) • Order and compare numbers beyond 1000 • Identify, represent & estimate numbers using different representations. • Round any number to the nearest 10, 100 or 1000 • Solve number and practical problems that involve all of the above and with increasingly large positive numbers. • Count backwards through zero to include negative numbers. • Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. Number – Addition and Subtraction • Add & subtract numbers with up to 4 digits using the formal written methods of columnar addition & subtraction where appropriate. • Estimate and use inverse operations to check answers to a calculation. • Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why. Measurement: Length and Perimeter • Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres • Convert between different units of measure [for example, kilometre to metre] Number – Multiplication and Division • Recall and use multiplication and division facts for multiplication tables up to 12 × 12. • Count in multiples of 6, 7, 9. 25 and 1000 • Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. • Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.	This term our theme in class will be: The Ancient Egyptians. Within this theme we will be covering the following subjects: **History** – Ancient Egypt • Egyptian Artefacts • Life in Ancient Egypt • Mummification • Tutankhamun • Hieroglyphs • Egyptian Gods **Geography** All Around the World • Map Skills • Longitude & Latitude • Hemispheres • Poles • Tropics & the Equator • Time Zones **Science Core** – Animals Including Humans • Digestive System Parts & Functions • Types & Functions of Teeth • Tooth Decay • Food Chains **Scientific Enquiry** - Investigative skills **Art** - • Egyptian Art • Remembrance Art **DT** - • Canopic Jars **Music** - • Appreciating a range of music • Composition • Responding	**Science Core** – Electricity • Electrical Uses & Appliances • Circuits • Conductors & Insulators • Switches **Computing Skills** – Coding • Designing Programs • if/else Statements & Variables • Repeated Actions • Timers & Counting Machines • Simulations Effective Searching • Search Results Pages • Searching Effectively • Recognising Reliable Sources **PE** – • Outdoor Games • Using Equipment • Skipping **RE** – Buddhism: • Main Beliefs • Special Places & Festivals • Holy Books • Symbols & Meanings Christianity • Main Beliefs • Special Places & Festivals • Holy Books • Symbols & Meanings	Please practise times tables and corresponding division facts regularly (up to 12 x 12). Please continue to listen to your child read regularly. This is an extremely important way of improving your child's comprehension, inference and deduction skills. It is also a great opportunity to expand your child's vocabulary by explaining words that your child may be able to read, but does not understand. If any parents are able to supply information / artefacts about The Ancient Egyptians, I would be very grateful.

Advance - Trip Notification Details Details to follow.	Homework/Spellings Homework and spellings will be set on a Friday and are due in the following Friday.	PE Day PE this half-term will be on **Tuesdays**. Please ensure that children wear their full kits to school every Tuesday, and that these are **named**.	If anyone has any questions or queries regarding the above, please do not hesitate to contact me. Signed: Miss Goodwin