English	Maths	Theme	Other Subjects	What you can do to help your child this half-term
Fiction: - Stories with Familiar Settings - Character Descriptions - Setting Descriptions **Non-Fiction:** - Information Texts - Instructions - Letters - Non-Chronological Reports - Recounts **-Poetry:** - Poems on a Theme **Sentence:** - Punctuation – Full stops, questions marks and exclamation marks. - Using conjunctions - Grammatical terminology **Word:** Spelling rules	**Number: Place value** -Read and write numbers to at least 100 in numerals and words. -Recognise the place value of each digit in a two digit number (tens, ones). -Identify, represent and estimate numbers using different representations including the number line, -Compare and order numbers from 0-100 using <, > and = signs. -Use place value and number facts to solve problems. -Count in steps of 2, 3, and 5 from 0 and in tens from any number forwards and backwards. **Addition and subtraction** -To add and subtract using concrete objects, pictorial representations, and mentally, including: a) a two-digit number and ones; b) a two-digit number and tens; c) two two-digit numbers; d) adding three one-digit numbers. -To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. To recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. **Multiplication and Division** - Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. - Calculate mathematical statements for multiplication and division and write them using the multiplication (x), division (÷) and equals (=) sign. - Solve problems involving multiplication and division. - Show that the multiplication of two numbers can be done in any order and division cannot.	This term our theme in class is: Great Fire of London Within this theme we will be covering the following subjects: **History** – Looking at the events of the fire, exploring houses from Tudor times and looking at eyewitness accounts of the fire. **Geography-** Looking at, and identifying London on a map of Britain and also locating the different countries within Great Britain. **Art-** Creating 2D collages of the fire and drawing different pictures of St Pauls with different media. **DT-** Creating 3D models of Tudor homes. Making and decorating a model cathedral using clay. Baking bread.	**Science Core** **-** Materials and their Properties - The Environment **ICT** – Using and understanding the internet. -Programming on a computer. **PE** Outdoor games with Mr North. **RE** Thinking about the rules in religions. The importance of light and dark in religion.	It would be very helpful if you can practice writing sentences including basic punctuation and the skills of proof reading their own work. Any books you have at home or can borrow from the library related to our topic to reinforce general knowledge and applying their reading skills will be beneficial. Practice with counting, addition and subtraction are all helpful, and please be aware that we will shortly be doing times tables tests as part of the children's regular homework. Please read daily with your child and record it in your diary.

Homework/Spellings
All homework and spellings are set throughout the school on a Friday and is due in the following Friday.

PE
Our PE lesson this term is going to be on Tuesday. We will also be doing lots of PE related activities during break times.

As always, if anyone has any questions or queries regarding the above please do not hesitate to contact me.

Signed: Mr Hobart