



## Class 4 Learning Overview Spring 2021



| English   | Maths   | Theme  | Other Subjects  | What you can do to help your child this term  |
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| <p><b>Text Level:</b><br/><b>Fiction:</b></p> <ul style="list-style-type: none"> <li>Fantasy Stories</li> <li>Myths and Legends</li> <li>Stories from Other Cultures</li> </ul> <p><b>Non-Fiction:</b></p> <ul style="list-style-type: none"> <li>Persuasive Writing</li> <li>Reports</li> <li>Instructions</li> </ul> <p><b>Poetry:</b></p> <ul style="list-style-type: none"> <li>List Poems and Kennings</li> <li>Odes</li> <li>Poems on a Theme</li> </ul> <p><b>Sentence:</b></p> <ul style="list-style-type: none"> <li>Apostrophes</li> <li>Speech</li> <li>Noun Phrases</li> <li>Suffixes</li> <li>Grammatical Terminology</li> </ul> <p><b>Word</b></p> <ul style="list-style-type: none"> <li>Spelling rules</li> </ul> | <p><b>Number - multiplication and division</b></p> <ul style="list-style-type: none"> <li>Recall and use multiplication and division facts for multiplication tables up to 12 × 12.</li> <li>Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.</li> <li>Recognise and use factor pairs and commutativity in mental calculations.</li> <li>Multiply two-digit and three digit numbers by a one-digit number using formal written layout.</li> <li>Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.</li> </ul> <p><b>Measurement- Area</b></p> <ul style="list-style-type: none"> <li>Find the area of rectilinear shapes by counting squares.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Recognise and show, using diagrams, families of common equivalent fractions.</li> <li>Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.</li> <li>Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.</li> <li>Add and subtract fractions with the same denominator</li> </ul> <p><b>Decimals</b></p> <ul style="list-style-type: none"> <li>Recognise and write decimal equivalents of any number of tenths or hundredths.</li> <li>Find the effect of dividing a one or two-digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths</li> <li>Solve simple measure and money problems involving fractions and decimals to two decimal places.</li> <li>Convert between different units of measure [for example, kilometre to metre]</li> </ul> | <p>This term, our theme in class will be: Vikings and Anglo-Saxons.<br/>Within this theme we will be covering the following subjects:</p> <p><b>History -</b><br/><b>Vikings and Anglo-Saxons</b></p> <ul style="list-style-type: none"> <li>Viking Raiders &amp; Invaders</li> <li>Anglo-Saxon Kings</li> <li>Viking Life, Laws and Justice</li> <li>Viking Gods</li> </ul> <p><b>Geography</b><br/><b>All Around the World</b></p> <ul style="list-style-type: none"> <li>Poles, Tropics &amp; the Equator</li> <li>Time Zones</li> </ul> <p><b>Somewhere to Settle</b></p> <ul style="list-style-type: none"> <li>Early Settlers' Needs</li> <li>Land Use</li> </ul> <p><b>Water</b></p> <ul style="list-style-type: none"> <li>Changing State &amp; The Water Cycle</li> <li>Clouds &amp; Rain</li> <li>Treating Water</li> <li>Floods and Pollution</li> </ul> <p><b>Science Core -</b><br/><b>States of Matter</b></p> <ul style="list-style-type: none"> <li>Solids, Liquids and Gases</li> <li>Heating and Cooling</li> <li>Evaporation</li> <li>The Water Cycle</li> </ul> <p><b>Scientific Enquiry -</b><br/>Investigative skills</p> <p><b>Art -</b></p> <ul style="list-style-type: none"> <li>Viking Art</li> <li>Dragon Art</li> </ul> <p><b>DT -</b></p> <ul style="list-style-type: none"> <li>Viking Board Game</li> </ul> <p><b>Music -</b></p> <ul style="list-style-type: none"> <li>Appreciating a range of music</li> <li>Composition</li> <li>Responding</li> </ul> | <p><b>Science Core -</b><br/><b>Electricity</b></p> <ul style="list-style-type: none"> <li>Circuits</li> <li>Conductors &amp; Insulators</li> <li>Switches</li> </ul> <p><b>Living Things and Their Habitats</b></p> <ul style="list-style-type: none"> <li>Grouping Living Things</li> <li>Vertebrates and Invertebrates</li> <li>Local Habitats</li> <li>Environmental Changes</li> </ul> <p><b>Computing Skills -</b></p> <ul style="list-style-type: none"> <li>Effective Searching</li> <li>Hardware</li> <li>Logo</li> <li>Writing for Different Audiences</li> </ul> <p><b>PE -</b></p> <ul style="list-style-type: none"> <li>Outdoor Games</li> <li>Using Equipment</li> <li>Skipping</li> </ul> <p><b>RE -</b><br/><b>Christianity</b></p> <ul style="list-style-type: none"> <li>Main Beliefs</li> <li>Special Places &amp; Festivals</li> <li>Holy Books</li> <li>Symbols &amp; Meanings</li> </ul> <p><b>Pilgrimages</b></p> <ul style="list-style-type: none"> <li>Pilgrimages in Different Faiths</li> <li>Journeys</li> </ul> <p><b>People of Faith</b></p> <ul style="list-style-type: none"> <li>Famous People of Different Faiths</li> </ul> | <p>Please practise times tables and corresponding division facts regularly (up to 12 x 12).</p> <p>Please continue to listen to your child read regularly. This is an extremely important way of improving your child's comprehension, inference and deduction skills. It is also a great opportunity to expand your child's vocabulary by explaining words that your child may be able to read, but does not understand.</p> <p>If any parents are able to supply information / artefacts about The Vikings and Anglo Saxons, I would be very grateful.</p> <div data-bbox="1854 922 2123 1136" data-label="Image"> </div> |

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| <p><u>Advance - Trip Notification Details</u></p> <p>-</p> | <p><u>Homework/Spellings</u></p> <p>Homework and spellings will be set on a Friday and are due in the following Friday.</p> | <p><u>PE Day</u></p> <p>PE this half-term will be on <b>Tuesdays</b>. Please ensure that children wear their full kits to school every Tuesday, and that these are <b>named</b>.</p> | <p>If anyone has any questions or queries regarding the above, please do not hesitate to contact me.</p> <p>Signed: Miss Goodwin</p> |
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