
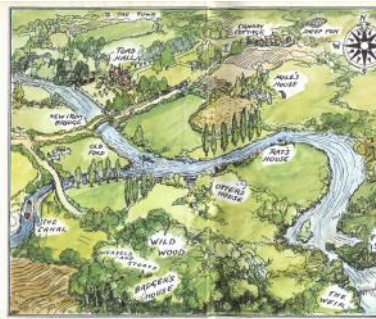



## Class 4 Learning Overview Summer 2023

English	Maths	Theme	Other Subjects	What you can do to help your child this half-term
<p>Text Level:</p> <ol style="list-style-type: none"> <li>1) Newspaper reports</li> <li>2) Story writing</li> <li>3) Figurative language</li> <li>4) Discussion /argument</li> <li>5) Descriptive writing and character analysis</li> </ol> <p>Sentence: To use a variety of punctuation. To use more complex connectives. To include paragraphs in their writing.</p> <p>Word: To explore how to remember certain words. Use of spelling rules for suffixes.</p> <p><b>Our English targets this term is:</b> Adding clauses to a sentence.</p> <p>Using parenthesis for punctuation.</p> 	<p>Number and place value</p> <p>Problem solving, reasoning and algebra</p> <p>Mental addition and subtraction</p> <p>Decimals, percentages and their equivalence to fractions</p> <p>Mental multiplication and division</p> <p>Money – converting between pounds and pence and problem solving.</p> <p>Time – converting between analogue and digital clocks</p> <p>Measurement</p> <p>Geometry: properties of shapes including angles and lines of symmetry. Position and direction.</p>	<p>This term our theme in class is: Musical Adventures- The Wind in the Willows</p> <p>Within this theme we will be covering the following subjects:</p> <p><b>Geography</b> – locating major cities in Europe and comparing them to our local environment.</p> <p><b>Design &amp; Technology</b> - Design and build a river scene (for Mr Toad)</p> <p><b>Art</b> – drawing, painting and using inspiration from the Wind in the Willows involving several techniques to create a river scene. European Artists such as Picasso and Gaudi</p> <p><b>Scientific Enquiry</b></p> <ul style="list-style-type: none"> <li>- Looking at how sound travels</li> <li>- Life cycles and habitats</li> </ul> <p><b>Music</b> – Appreciating a wide range of high-quality recorded music from different traditions and composers.</p> <p>Arranging and performing music in groups using the recorder.</p> <p>To learn songs with actions. To be involved in a musical production.</p>	<p>Science Core -Sound Electricity</p> <p>ICT Skills</p> <ul style="list-style-type: none"> <li>- Creating Music using software</li> <li>- Programming</li> <li>- Keyboard skills</li> </ul> <p>PE – Athletics, rounders and tennis cricket</p> <p>RE – People of Faith and the Bible</p> <p>MFL- start to develop memorisation strategies for a foreign language.</p> <p>PSHE – Living in the wider community</p> 	<p><u>English</u></p> <p>Read every day and sign their reading record. Discuss children’s non-fiction books/websites/holiday articles related to Europe and the wider world.</p> <p><u>Maths</u></p> <p>Continue to revise multiplication and division and how you can use multiplication facts to work out division questions. Practise times tables on TT Rocks Stars. Work on understanding time on a 12 and 24 hour colck and solving problems of time.</p>  <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><u>Homework/Spellings:</u> All homework and spellings are set throughout the school on a Friday and homework is due in the following Wednesday and spellings on a Friday.</p> </div>

Advance Trip Notification Details:  
To be confirmed.

PE Days  
PE this half-term will be on **Tuesday** and **Thursday**. Please ensure that children arrive in full PE kits.

If anyone has any questions or queries regarding the above please do not hesitate to contact me.

If any parents feel they have an expertise or particular interest in any aspect of what we are covering, I would love to hear from you if you could spare some of your time to come in and discuss a topic or your speciality to the children. Signed: Mrs Tingberg