



Class 3 Learning Overview Autumn 2021



English	Maths	Theme	Other Subjects	What you can do to help your child this half-term
<p>Text Level: <u>Fiction:</u></p> <ul style="list-style-type: none"> Author Focus (David Walliams) Book week Stories with familiar settings Character descriptions Stories with historical settings Narratives <p><u>Non-Fiction:</u></p> <ul style="list-style-type: none"> Instructions Chronological reports <p><u>Poetry:</u></p> <ul style="list-style-type: none"> Language play <p>Sentence:</p> <ul style="list-style-type: none"> Punctuation Determiners Conjunctions Grammatical terminology <p>Word</p> <ul style="list-style-type: none"> Spelling rules 	<p>Area of the maths curriculum will include:</p> <p><u>Number - Place Value</u></p> <ul style="list-style-type: none"> Identify, represent and estimate numbers using different representations. Find 10 or 100 more or less than a given number Recognise the place value of each digit in a three-digit number (hundreds, tens, ones). Compare and order numbers up to 1000 Read and write numbers up to 1000 in numerals and in words. Solve number problems and practical problems involving these ideas. Count from 0 in multiples of 4, 8, 50 and 100 <p><u>Number - Addition and Subtraction</u></p> <ul style="list-style-type: none"> Add and subtract numbers mentally Add and subtract numbers with up to three digits, using formal written methods. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, addition and subtraction. <p><u>Number - Multiplication and Division</u></p> <ul style="list-style-type: none"> Count from 0 in multiples of 4, 8, 50 and 100 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using multiplication tables, using mental and formal written methods. Solve problems, including missing number problems, involving multiplication and division. 	<p>This term our theme in class is: Stone Age to Iron Age.</p> <p>Within this theme we will be covering the following subjects:</p> <p>History -</p> <ul style="list-style-type: none"> Stone Age Boy Surviving the Stone Age Skara Brae Becoming a Copper Child Stone Henge Hillforts <p>Geography - (The UK)</p> <ul style="list-style-type: none"> Countries & Cities Rivers & Seas Around the Counties Hills & Mountains How London Grew Our Changing Nation <p>Art -</p> <ul style="list-style-type: none"> Stone Age art (cave paintings, silhouettes and glue-resist paintings) <p>DT -</p> <ul style="list-style-type: none"> 3D Modelling <p>Music -</p> <ul style="list-style-type: none"> Appreciating a range of music Composition Responding Preparation for Yr 3 & 5 Carol Concert <p>Scientific Enquiry -</p> <ul style="list-style-type: none"> Investigative skills 	<p>Science Core - <u>Light</u></p> <ul style="list-style-type: none"> Light & dark Reflections & mirrors Shadows <p><u>Rocks and Soils</u></p> <ul style="list-style-type: none"> Types Fossils & Investigations <p>Computing Skills -</p> <ul style="list-style-type: none"> Online Safety Touch Typing Spreadsheets Branching Databases <p>PE -</p> <ul style="list-style-type: none"> Invasion games Gym Dance <p>RE -</p> <ul style="list-style-type: none"> Hinduism The Nativity Story <p>MFL</p> <ul style="list-style-type: none"> Greetings Simple Questions Numbers 0-10 Age Classroom Instructions Parts of the Body Colours Clothes 	<p>Please practise times tables (including associated division facts) regularly.</p> <p>Please continue to listen to your child read regularly. This is an extremely important way of improving your child's comprehension, inference and deduction skills. It is also a great opportunity to expand your child's vocabulary by explaining words that your child may be able to read, but does not understand.</p> 

<p><u>Advance - Trip Notification Details</u></p> <p>I hope to arrange a trip this term. Further details to follow.</p>	<p><u>Homework/Spellings</u></p> <p>Homework and spellings are set on a Friday and are due in the following Friday. Please see separate letter for book-changing days.</p>	<p><u>PE Days</u></p> <p>PE this half-term will be on Tuesdays and Thursdays.</p> <hr/> <p>If any parents are able to supply information / artefacts about Stone Age to Iron Age, I would be very grateful.</p>	<p>As always, if anyone has any questions or queries regarding the above please do not hesitate to contact me.</p> <p>Likewise, if any parents feel they have any expertise, knowledge or particular interest in any aspect of what we are covering I would love to hear from you.</p> <p>Signed: Miss Goodwin</p>
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