

CLASS 6 LEARNING OVERVIEW – Summer 2021

English	Maths	Topic: EXTREME EARTH	Other Curriculum Areas	What You Can Do To Help Your Child This Term
<p><u>Reading:</u> We will be using two core fiction texts this term – Kensuke’s Kingdom and Running Wild by Michael Morpurgo. We will be examining the stories in isolation but also drawing interesting and detailed comparisons between them.</p> <p><u>Writing:</u> There will be lot of practice at writing in varying styles and for different purposes this term. The children will be asked to recall what they have learnt to write in different ways and include the wide range of features they have come across to enhance their writing.</p> <p><u>SPaG:</u> It is important that the children use accurate and appropriate spelling, punctuation and grammar in their work as well as learning new rules and patterns for when various devices are used. This will form a part of the end of year assessments later in the summer term.</p> <p style="text-align: center;"><u>Advance Trip Notification</u> RESIDENTIAL Sunday 23rd –Wednesday 26th May 2020 IMPORTANT INFO TO FOLLOW</p>	<p>The children will continue their weekly practice of number and arithmetic skills throughout the term. Additionally, problem solving and reasoning is an area that requires continued focused attention in maths this term. We will put all of the skills that we develop in maths into practice when applying them to a range of worded problems in different contexts.</p> <p>We will be looking at some geometry to begin with, focusing specifically on angles. The children will recap how to draw and measure particular angles before moving on to looking at calculating angles on lines, around points and in a range of polygons. The children will also be taught the parts of a circle and how to calculate radius, diameter and circumference.</p> <p>Finally, we will move on to looking at some data handling, with lone and pie charts a focus. We will also spend several lesson learning about ratio and proportion.</p>	<p>The children will be looking at all things extreme when it comes to the natural world. We will look at several disasters in recent history and the lessons that have been learned from them.</p> <p><u>History</u> – Natural disasters in recent years and their impact on people and the environment.</p> <p><u>Geography</u> – Human geography of the places in the world where disaster has struck. Physical geographical features of the Earth, especially where natural disasters strike more commonly.</p> <p><u>Art</u> – Hokusai and Japanese artwork.</p> <p><u>DT</u> – building an earthquake proof building and constructing model tsunamis.</p> <p><u>Music</u> – in conjunction with our end of year performance. More details will follow.</p> <p><u>Computing</u> – We will look at how to use the internet for safe and accurate research. The children will design and play ‘simulation’ games with a focus on disaster prevention.</p>	<p><u>Science</u> – The main focus of the curriculum in our science lessons this half term will be adaptation, variation and survival. The children will learn about important scientists and their theories before trying to apply them in our school environment too.</p> <p><u>PE</u> – The children will have games and PE lessons throughout the term.</p> <p style="text-align: center;">PE will be on WEDNESDAY this term, please ensure full kits are worn to school on this day.</p> <p><u>RE</u> – The children will look at 2 units from the RE curriculum this term, following on from the Essex Approved Scheme of Work that they have begun to learn from.</p> <p><u>MFL</u> – Children will continue to develop their language in French this year; written, aural and oral skills.</p>	<p>As has been detailed earlier in the year, this year’s SATs tests will not be going ahead in their usual format this term. There will be alternative assessments happening later in the term which will be set and marked by me to allow for a more accurate and fair judgement of attainment. These will be used alongside our day-to-day assessments. More information will follow but if you would like more information in the meantime please do get in touch.</p> <p>The children should practice and learn their times tables fully and develop their mental maths skills. Furthermore, it is important that the children read each night and are regularly questioned on what they have read to help improve their comprehension.</p> <p>Finally, children should be encouraged to complete their homework fully and hand it in on time on a weekly basis.</p> <p style="text-align: center;"><u>Homework / Spellings</u></p> <p>The children will have a selection of English and maths activities to complete at home to revise and review their recent learning. There will also be an occasional topic based piece of topic homework to complement our work in class.</p>



As always, if anyone has any questions or queries regarding the above please do not hesitate to contact me. Likewise if any parents feel they have an expertise knowledge or particular interest in any aspect of what we are covering I would love to hear from you.

MR LOLE

