



Animals

Communication and Language/ Literacy	Mathematics	Personal, Social and Emotional Development	Understanding the World	Physical Development	Expressive Arts and Design
<p>Phonics/ Reading- During this term we will continue with daily phonics sessions, where the children will learn new digraphs and trigraphs. The children will be encouraged to use these when completing all reading and writing tasks.</p> <p>Writing-This term we are focussing on our sentence writing skills, learning to start sentences with a capital letter, using spaces between words and ending with a full stop. We will be writing in a variety of different styles such as, stories, facts, instructions and many more.</p>	<p>During this term we will learn to add and subtract along a number line. Ensuring the children count on for addition and count back for subtraction and even recalling some number bonds of 5 and 10 off by heart. We will revise doubling of numbers to 10 and learn that halving is the inverse of these doubles. The children will learn to find half of small even numbers by sharing equally into two groups.</p> <p>We will continue to practice our measuring skills, using non standard units to compare the length of everyday objects.</p>	<p>This half term we will be learning about feelings and how to recognise these in others. Once we have recognised these feelings in others we will begin to try and regulate our own behaviour accordingly. We will be working on problem solving and completing small challenges. Children will be encouraged to be resilient and use perseverance when trying to solve them.</p>	<p>During this topic the children will be learning about different groups of animals, for example where they live, what they eat and their lifecycles. We will be looking closely at the lifecycle of a butterfly and will watch our class caterpillars grow and change into butterflies, which we will release outside when they are ready. We will be comparing different habits animals live in around the world.</p>	<p>This term we will begin to introduce outdoor striking and fielding games. The children learn to work as a team, each playing a role to achieve a common goal. We will also practice running races in preparation for Sports Day later on in the Summer term.</p>	<p>This term we will create symmetrical butterfly designs by painting one side of a butterfly, then folding and pushing the other side of the paper on top of their design. We will also be working on our observational drawing skills, sketching plants and animals from our local environment. We will be working on role playing stories using props and materials to help us.</p>

Homework/Spellings
 Please continue to **read daily** with your child and record a comment in their reading diary. It is very important that children do have an opportunity to read with you every day. Additionally, please practice their letters and sounds regularly as well as reading and writing high frequency words.

PE Days
 PE this half-term will again be on Tuesdays. Please ensure that children come into school in their full kits on this day;

If any parents have books, models, toys or anything else related to Animals, I would be very grateful to borrow them to enrich the children’s learning.

If any parents feel they have an expertise, knowledge or particular interest in any aspect of what we are covering we would love to hear from you.

As always, if anyone has any questions or queries regarding the above please do not hesitate to contact me.

The Foundation Stage Team