



Anglo Saxons & Vikings



| English | Maths | Theme | Other Subjects | What you can do to help your child this half-term |
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| <p>Text types: We will write recounts from the past using our knowledge of the Anglo-Saxons. We will be reading and exploring the text <i>How to Train Your Dragon</i> by Cressida Cowell. We will also be looking at writing narrative poetry. We will memorise and perform different types of poetry.</p> <p>Grammar and punctuation: -Prepositions and Prepositional phrases -Writing interesting sentences using descriptive language -Using comma after fronted adverbials -Expanded Noun Phrases using Modifying Adjectives and Preposition Identifying Determiners - Full stops, capital letters, speech marks and commas for clauses and lists.</p> | <p>'Associative Law' to multiply 3 numbers. e.g. $4 \times 5 \times 2 = (4 \times 5) \times 2 = 20 \times 2 = 40$ or $4 \times 5 \times 2 = 4 \times (5 \times 2) = 4 \times 10 = 40$. Link this idea to commutativity and see that we can change the order of the numbers to group them more efficiently, e.g. $4 \times 2 \times 5 = (4 \times 2) \times 5 = 8 \times 5 = 40$</p> <p>Children learn that a factor is a whole number that multiplies by another number to make a product</p> <p>Children develop their mental multiplication by exploring different ways to calculate. By sharing mental methods, children can learn to be more flexible and efficient.</p> <p>Children use a variety of informal written methods to multiply a two-digit and a one-digit number</p> <p>Formal methods of Multiplying 2 and 3 digit number by 1 digit</p> <p>Divide 2 and 3 digit numbers by 1 digit</p> <p>Calculating area of rectilinear shapes using square</p> <p>Fractions: tenths, equivalent fractions, fractions greater than 1, add/subtract 2 or more fractions, calculate fractions of quantities</p> <p>Decimals: recognising tenths and hundredths on a place value grid, a number line, fraction and decimal equivalents of tenths and hundredths</p> | <p>Our theme for the first half of the Spring Term is Vikings and Anglo Saxons: Within this theme we will be covering the following subjects: History - Anglo Saxons, Viking settlements and the life of a Viking. Geography- Maps of Britain and where Viking raids and invasions took place. Learning about Sussex, main counties and cities and where Viking raids/ invasions took place. Comparing Denmark, Sweden and Norway to Britain, thinking about why Vikings might have wanted to invade here.</p> <p>Art - Sketching, painting and making a Viking Dragon's Eye</p> <p>DT- designing and making a Viking Longboat</p> <p>Music- Learning and singing songs related to our RSHE learning (anti bullying and positive relationships). Study and make Anglo-Saxon instruments.</p> | <p>Science Core: Living Things and their Environment -recognise that environments can change and that this can sometimes pose dangers to living things.</p> <p>Scientific Enquiry: -Asking relevant questions and using different types of scientific enquiries to answer them</p> <p>-collection and interpretation of weather data.</p> <p>ICT Skills -Measure data, analyse and present using Spreadsheets. Research and create reports about Vikings and Anglo Saxons.</p> <p>PE: Carnival of the Animals dance</p> <p>RE -Buddhism, exploring special people and places, holy books, beliefs and symbols.</p> | <p><u>English</u></p> <p>When reading, look at sentences with clauses. Continue looking at powerful verbs and adjectives. Discuss how the writer has used descriptive language to describe a setting.</p> <p><u>Maths</u></p> <p>Revise multiplication tables - speed tables to improve time for tests taken every morning.</p> <p>Encourage your child by practising random times tables calculations so they know their times tables facts without going through the whole table or using their fingers.</p> <p>Pizza and/or cake are a perfect opportunity to discuss fractions!</p> |

PE Days
PE this half-term will be on Monday and Tuesday. Please ensure that children continue to come to school dressed in their full kits on those days. Please check that all kits (and in particular jackets/hoodies) are labelled.

Homework/Spellings
All spellings are set throughout the school on a Friday and are tested the following Friday. Homework is given out on a Friday and is due in on the Thursday the following week but can be brought in earlier if completed. Please ensure that all spellings and homework are completed and returned along with the folders for set days to ensure they have the following week's work. Spelling folders brought in on Fridays.

If anyone has any questions or queries regarding the above please do not hesitate to contact me.

Likewise if any parents feel they have an expertise knowledge or particular interest in any aspect of what we are covering we would love to hear from you.

Signed: Mrs Wells & Mrs Manji