



Autumn Term

English	Maths	Theme	Other Subjects	What you can do to help your child this half-term
<p>Text types:</p> <ol style="list-style-type: none"> <li>1) Non- chronological reports</li> <li>2) Stories from other cultures</li> <li>3) Poetry – exploring form</li> <li>4) Stories with dilemmas</li> <li>5) Diary Entries</li> </ol> <p>Grammar and punctuation</p> <ol style="list-style-type: none"> <li>1) To use a variety of punctuation</li> <li>2) To use more complex conjunctions</li> <li>3) To use adverbial phrases</li> <li>4) To spell words with common endings - ious and homophones</li> <li>5) To spell plurals where the last letter needs to be doubled.</li> </ol>	<p>Areas of the maths curriculum will include:</p> <ol style="list-style-type: none"> <li>1) Place value</li> <li>2) Addition and subtraction - 4 digit numbers.</li> <li>3) Multiplication and division.</li> <li>4) Statistics</li> <li>5) Perimeter and area</li> <li>6) Problem solving using all four operations.</li> <li>7) Mental arithmetic.</li> </ol> 	<p>This term our theme in class is: Ancient Egypt</p> <p>Within this theme we will be covering the following subjects:</p> <p>History – Placing Ancient Egypt on a timeline. Looking for information using artefacts.</p> <p>Studying beliefs and practices of Ancient Egyptians and looking at how this impacted on their daily life. We will be studying writing skills and applying them to make their own Cartouches</p> <p>Geography- Egypt – location in the world as a country and continent, Seas and rivers</p> <p>Art- Sculpting and painting canopic jars</p> <p>Creating a Death Mask</p> <p>DT- Bread making, making death masks</p> <p>Music-</p> <p>Studying music from another culture.</p>	<p>Science Core –</p> <ol style="list-style-type: none"> <li>1) The human body and teeth.</li> <li>2) Investigating insulating properties of materials</li> </ol> <p>ICT Skills –</p> <ol style="list-style-type: none"> <li>1) Research</li> <li>2) Multi-media advert</li> <li>3) Recognising that data can be presented in different ways.</li> <li>4) E-Safety</li> </ol> <p>PE</p> <p>Gymnastics/Dance/Invasion games</p> <p>RE – Buddhism, and Gods from Ancient Egypt</p> <p>MFL – All about School</p> <p>SMSC- Friendship and team building. Understand and appreciate the viewpoints of others (slavery and afterlife).</p>	<p><b>English</b></p> <p>When reading, encourage your child to look at the character descriptions and dialogue punctuation. Encourage your child to predict what might happen next in the story. Read non-fiction books and discuss its features and content. Explain unfamiliar words.</p> <p><b>Maths</b></p> <p>Revise multiplication tables: in order, random recall, rapid recall and creating word problems using multiplication, e.g. a tray has 6 eggs and there are 6 trays. How many eggs are there altogether?</p> <p><b>Homework/spellings</b></p> <p>Please practise spellings and read through homework together before handing in.</p>

Advance - Trip Notification Details

TBC once costings have been received.

Homework/Spellings All

homework and spellings are set throughout the school on a Friday. Homework is due in the following Wednesday and spellings are to be learnt for Friday.

PE Days

PE this half-term will be on Tuesday and Wednesday. Please ensure that they arrive in their PE kits on these days.

As always, if anyone has any questions or queries regarding the above please do not hesitate to contact me. Likewise, if any parents feel they have an expertise in a field covered this term or particular interest in any aspect of what we are covering we would love to hear from you - particularly if you are a dentist or hygienist.

Signed: *Mrs J Tingberg*