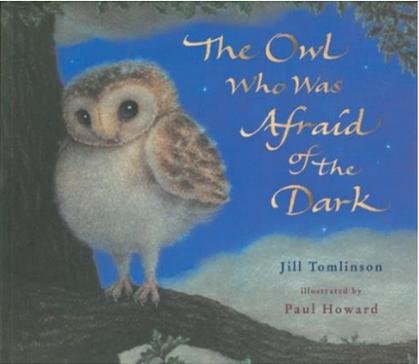


## CLASS 2 LEARNING OVERVIEW – Spring 2023-Animals

| English   | Maths   | Topic: <u>Animals</u>  | Other Curriculum Areas  | What You Can Do To Help Your Child This Term  |
|---|---|--|---|---|
| <p><u>Reading:</u> This term, as always, we will be looking closely at answering questions in full sentences and also looking to expand the genres that we choose to read. The children will be allocated reading scheme books on a weekly basis, which will have questions at the back to answer as part of their homework. It is imperative that the children read the texts carefully and all of the questions are answered in full sentences.</p> <p><u>Writing:</u> There will be lots of practice at writing in varying styles this term. Our writing will centre around the topic work and we will be producing a wide variety of texts.</p> <p><u>SpaG:</u> We will be looking at statements and exclamations, subordination within sentences, noun phrases, questions and commands, verbs, adverbs, commas in lists and singular and plural.</p>  | <p>The children will continue their weekly practice of number and arithmetic skills throughout the term. Additionally, problem solving and reasoning is an area that we will focus on, with the use of equipment to aid the children's understanding.</p> <p>Throughout the Spring term, we will concentrate on shape, money, multiplication, division, length, height, mass, capacity and temperature.</p> <p>Number bonds are imperative to learn throughout the year and constantly revised, as well as a good understanding of the value of numbers.</p> <p>Times tables should be learned on a weekly basis, focusing on 2's, 5's and 10's. We will also look at learning the 3x tables.</p> | <p>The children will be learning about <b>Animals</b></p> <p><u>History</u> – History of the PDSA and RSPCA</p> <p><u>Geography</u> – Sensational Safari</p> <p><u>Art</u> – paper weaving and nature sculptures</p> <p><u>DT</u> – Textile Bunting-making animal themed bunting</p> <p><u>Music</u> – focusing on understanding pulse, rhythm, pitch, tempo, improvisation, composition and singing. Practising for the Chelmsford Infant Music Festival.</p> <p><u>Computing</u> – Online Safety and Making Music</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p><b>We are involved in the Chelmsford Infant Music Festival this year. Once dates and timings are allocated, I will let you know when and where we will be performing.</b></p> </div> | <p><u>Science</u> Animals including Humans and Living Things and their Habitats</p> <p><u>PE</u> – The children will have games and PE lessons throughout the term.</p> <div style="border: 1px solid black; padding: 5px;"> <p><b>PE will be on Tuesday and Thursday for year 2. Please ensure that your child comes into school wearing their full PE kit on each of these days.</b></p> </div> <p><u>RE</u> – The children will look at 2 units from the RE curriculum this term, continuing to build on the lessons they had in RE last year.</p>  <div style="border: 1px solid black; padding: 5px;"> <p>As always, if anyone has any questions or queries regarding the above please do not hesitate to contact me. Likewise, if any parents feel they have an expertise knowledge or particular interest in any aspect of what we are covering I would love to hear from you.</p> <p><b>Mrs Ljubojev</b></p> </div> | <p>It is incredibly important that the children read each night and are regularly questioned on what they have read to help improve their comprehension skills. Please also ensure that reading records are written in nightly.</p> <p>Children should be encouraged to complete their homework fully and hand it in on time on a weekly basis.</p> <p><u>Homework / Spellings</u></p> <p>The children will have a selection of English and maths activities to complete at home to revise and review their recent learning. There will also be an occasional topic based piece of homework to complement our work in class. Spellings need to be revised before the weekly spelling test on Friday, using <b>Look, Cover, Say, Write, Check.</b></p> |