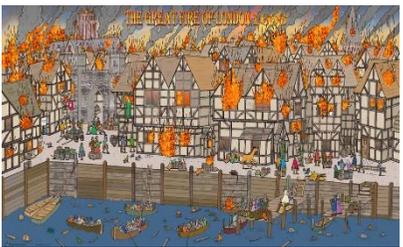
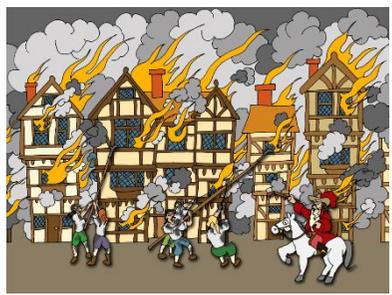


## CLASS 2 LEARNING OVERVIEW – Autumn 2022

English	Maths	Topic: <b><u>The Great Fire of London</u></b>	Other Curriculum Areas	What You Can Do To Help Your Child This Term
<p><b>Reading:</b> This term, as always, we will be looking closely at answering questions in full sentences and also looking to expand the genres that we choose to read. The children will be allocated reading scheme books on a weekly basis, which will have questions at the back to answer as part of their homework. It is imperative that the children read the texts carefully and all of the questions are answered in full sentences.</p> <p><b>Writing:</b> There will be lot of practice at writing in varying styles this term. Our writing will centre around the topic work and we will be producing a wide variety of texts. We will take inspiration from Samuel Pepys' diary and other writings taken from the time of The Great Fire of London.</p> <p><b>SPaG:</b> We will be looking at using the basics of capital letters and full stops accurately in sentences, as well as commas, various word classes, conjunctions and sentence types.</p>	<p>The children will continue their weekly practice of number and arithmetic skills throughout the term. Additionally, problem solving and reasoning is an area that we will focus on, with the use of equipment to aid the children's understanding.</p> <p>Throughout the Autumn term, we will concentrate on place value, addition and subtraction and 2D and 3D shape.</p> <p>Number bonds are imperative to learn throughout the year and constantly revised, as well as a good understanding of the value of numbers.</p> 	<p>The children will be learning about <b>The Great Fire of London:</b></p> <p><b>History</b> – The Great Fire of London: causes and consequences, life in the 17<sup>th</sup> century, what has been learned from the Great Fire?</p> <p><b>Geography</b> – What a Wonderful World-Understanding the world and its continents and oceans, as well as hot and cold countries</p> <p><b>Art</b> – St. Pauls Cathedral-drawing and sketching pictures of St Pauls during the fire and using charcoal to add tone and texture to their drawings.</p> <p><b>DT</b> – making models of houses typical of London at the time of the Great Fire of London</p> <p><b>Music</b> –Musical activities related to The Great Fire of London</p> <p><b>Computing</b> – Coding and online Safety</p>	<p><b>Science</b> – Uses of Everyday materials and Scientists and Inventors</p> <p><b>PE</b> – The children will have games and PE lessons throughout the term.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>PE will be on <b>Tuesday</b> and <b>Thursday</b> for year 2. Please ensure that your child comes into school wearing their full PE kit on each of these days.</p> </div> <p><b>RE</b> – The children will look at 2 units from the RE curriculum this term, continuing to build on the lessons they had in RE last year.</p> 	<p>It is incredibly important that the children read each night and are regularly questioned on what they have read to help improve their comprehension skills. Please also ensure that reading records are written in nightly.</p> <p>Children should be encouraged to complete their homework fully and hand it in on time on a weekly basis.</p> <p><b>Homework / Spellings</b> The children will have a selection of English and maths activities to complete at home to revise and review their recent learning. There will also be an occasional topic based piece of homework to complement our work in class. Spellings need to be revised before the weekly spelling test on Friday, using <b>Look, cover, Say, Write, Check.</b></p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>As always, if anyone has any questions or queries regarding the above please do not hesitate to contact me. Likewise, if any parents feel they have an expertise knowledge or particular interest in any aspect of what we are covering I would love to hear from you.</p> <p style="text-align: right;"><b>Mrs Ljubojev</b></p> </div>