



English	Maths	Theme	Other Subjects	What you can do to help your child this half-term
<p>Fiction:</p> <ul style="list-style-type: none"> - Stories with Familiar Settings - Character Descriptions - Setting Descriptions <p>Non-Fiction:</p> <ul style="list-style-type: none"> - Information Texts - Instructions - Letters - Non-Chronological Reports - Recounts <p>-Poetry:</p> <ul style="list-style-type: none"> - Poems on a Theme <p>Sentence:</p> <ul style="list-style-type: none"> - Punctuation - Full stops, questions marks and exclamation marks. - Using conjunctions - Grammatical terminology <p>Word: Spelling rules</p>	<p>Number: Place value</p> <ul style="list-style-type: none"> -Read and write numbers to at least 100 in numerals and words. -Recognise the place value of each digit in a two-digit number (tens, ones). -Identify, represent and estimate numbers using different representations including the number line, -Compare and order numbers from 0-100 using <, > and = signs. -Use place value and number facts to solve problems. -Count in steps of 2, 3, and 5 from 0 and in tens from any number forwards and backwards. <p>Addition and subtraction</p> <ul style="list-style-type: none"> -To add and subtract using concrete objects, pictorial representations, and mentally, including: a) a two-digit number and ones; b) a two-digit number and tens; c) two two-digit numbers; d) adding three one-digit numbers. -To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. To recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. <p>Money</p> <ul style="list-style-type: none"> - Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. -Find different combinations of coins that equal the same amounts of money. -Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. 	<p>This term our theme in class is: Great Fire of London</p> <p>Within this theme we will be covering the following subjects:</p> <p>History - Looking at the events of the fire, exploring houses from Tudor times and looking at eyewitness accounts of the fire.</p> <p>Geography- Looking at, and identifying London on a map of the UK. Looking at and drawing different maps including looking at countries and oceans in the world.</p> <p>Art- Creating 2D collages of the fire and drawing different landscapes and cityscapes.</p> <p>DT- Creating 3D models of Tudor homes. Making and decorating a model cathedral using clay. Baking bread.</p>	<p>Science Core</p> <ul style="list-style-type: none"> - Materials and their Properties. Identifying uses of everyday materials. Explain how the shapes of objects can be changed. <p>The Environment</p> <ul style="list-style-type: none"> Explain what recycling it is and how it helps our environment. <p>ICT</p> <ul style="list-style-type: none"> -Using Purple Mash to code. -Understanding the internet and online safety, <p>PE</p> <ul style="list-style-type: none"> -Outdoor games with Mr Stanley. -Dance <p>RE</p> <ul style="list-style-type: none"> Thinking about the rules in religions. The importance of light and dark in religion. 	<p>It would be very helpful if you can practice writing sentences during the comprehension homework. These should include basic punctuation and the skills of proof reading their own work.</p> <p>Any books you have at home or can borrow from the library related to our topic to reinforce general knowledge and applying their reading skills will be beneficial.</p> <p>Practice with counting in different steps, addition and subtraction are all helpful. Please read daily with your child and record it in your diary.</p> <div data-bbox="1899 1018 2029 1182" data-label="Image"></div>
<p><u>Homework/Spellings</u></p> <p>All homework and spellings are set throughout the school on a Friday and is due in the following Friday.</p>		<p><u>PE</u></p> <p>Our PE lessons will be on Tuesday and Wednesday this term.</p>		<p>As always, if anyone has any questions or queries regarding the above please do not hesitate to contact me.</p> <p>Signed: Mr Hobart</p>