



## **Pupil Premium Grant Expenditure** **Report to Governors and Parents – September 2019**

### **What is Pupil Premium?**

A Pupil Premium Grant is given to Chancellor Park Primary School to ‘narrow the gap’ between pupils eligible for free school meals, and their peers. The grant is used to support financially a number of key interventions and groups, which are established in the school. Examples of spending the grant this year include additional teaching assistant support in classes; interventions for specific needs (identified by analysis); 1:1 or small-group support; social groups; and also part funding of school trips. Where pupils are already working at age-related expectation, and are making their expected progress, the grant is used to support accelerating pupil progress further through extension and G&T groups.

This grant is used to support and enhance the provision which is already funded through the main budget for all our pupils.

### **Measuring the Impact of Pupil Premium and Next Review**

The school will evaluate the impact for its pupils at the end of each term. Evaluation will include measuring pupils’ academic attainment and progress, in addition to gains in their social skills and self-confidence, which have been developed as a result of the interventions. The tracking will then inform the following term’s foci.

Our focus for Pupil Premium funding last year was to increase the number of children working at expected or above in Maths and English in all year groups, and to accelerate individual pupils’ progress in English and Maths, with particular attention to increasing the number of eligible Pupil Premium children meeting expectations.

The impact of the Pupil Premium Grant will be measured termly once the data from each year group has been collated. The next review date will be during the week beginning 6<sup>th</sup> December 2019.



# Impact and Evaluation of Pupil Premium Spending – Academic Year 2018/19

## Summary of Past Attainment Trends

### Expected Standard

	2015/16 Total 8 PP Children			2016/17 Total 14 PP Children			2017/18 Total 3 PP Children			2018/19 Total 5 PP Children		
	PP Expected	Non-PP Expected	National Expected	PP Expected	Non-PP Expected	National Expected	PP Expected	Non-PP Expected	National Expected	PP Expected	Non-PP Expected	National Expected
Reading	88%*	100%	66%	93%	96%*	71%	67%*	96%*	75%	80%	96%*	73%
Writing	63%	91%	74%	79%	91%*	76%	67%	93%	78%	80%	92%*	78%
Maths	75%	100%	70%	93%	98%	75%	100%	96%*	76%	100%	96%*	79%
SPaG	75%*	91%	72%	93%	91%*	77%	67%*	86%*	78%	100%	92%*	78%

\*1 PP child disapplied (equates to 12%)

\*1 Non-PP EAL child disapplied (equates to 2%)

\* 1 PP child disapplied (equates to 33%) & 1 Non-PP disapplied (equates to 4%)

\*1 Non-PP child disapplied (equates to 4%)

### High Standard

	2015/16 Total 8 PP Children			2016/17 Total 14 PP Children			2017/18 Total 3 PP Children			2018/19 Total 5 PP Children		
	PP High Standard	Non-PP High Standard	National High Standard	PP High Standard	Non-PP High Standard	National High Standard	PP High Standard	Non-PP High Standard	National High Standard	PP High Standard	Non-PP High Standard	National High Standard
Reading	13%	52%	19%	29%	39%	25%	0%	32%	28%	40%	42%	27%
Writing	13%	30%	Not Available	21%	30%	18%	0%	21%	20%	0%	33%	20%
Maths	0%	26%	17%	14%	33%	23%	0%	36%	24%	40%	50%	27%
SPaG	13%	48%	23%	21%	33%	31%	0%	32%	Not Available	20%	58%	36%

Our 2016/17 outcomes reflect that our PP Pupils achieved higher than all pupils Nationally in ALL KS2 SATs subjects, meaning the gap had completely closed.

In 2017/18 only 3 pupils in the cohort were PP. This makes the cohort's percentage data unreliable for comparison in relation to attainment.

Our 2018/19 outcomes reflect that our PP Pupils achieved higher than all pupils Nationally in ALL KS2 SATs subjects, meaning the gap has completely closed.



## Summary of Past Progress Trends

### Expected Progress

2014 Curriculum SATs									
	2015/16 Total 8 PP Children		2016/17 Total 14 PP Children		Between 2016/17 & 2017/18, we reviewed & updated our system for tracking progress points. As a result, progress from data 2017/18 onwards cannot be compared to previous years'.	2017/18 Total 3 PP Children		2018/19 Total 5 PP Children	
	PP Expected Progress	Non-PP Expected Progress	PP Expected Progress	Non-PP Expected Progress		PP Expected Progress	Non-PP Expected Progress	PP Expected Progress	Non-PP Expected Progress
Reading	75%	100%	100%	98%		67%	93%	100%	96%
Writing	75%	100%	100%	98%		33%	93%	100%	96%
Maths	75%	100%	100%	100%	67%	89%	100%	100%	

### Accelerated Progress

2014 Curriculum SATs									
	2015/16 Total 8 PP Children		2016/17 Total 14 PP Children		Between 2016/17 & 2017/18, we reviewed & updated our system for tracking progress points. As a result, progress from data 2017/18 onwards cannot be compared to previous years'.	2017/18 Total 3 PP Children		2018/19 Total 5 PP Children	
	PP Accelerated Progress	Non-PP Accelerated Progress	PP Accelerated Progress	Non-PP Accelerated Progress		PP Accelerated Progress	Non-PP Accelerated Progress	PP Accelerated Progress	Non-PP Accelerated Progress
Reading	75%	100%	100%	98%		0%	57%	80%	50%
Writing	75%	100%	100%	98%		0%	50%	60%	54%
Maths	75%	100%	100%	100%	0%	64%	100%	50%	

Our 2018/19 outcomes reflect that our PP Pupils made equal to or greater progress in ALL KS2 SATs subjects than our Non-PP pupils, meaning the gap has completely closed.



## Summary of the Key Points

### Attainment and Progress:

Since 2015/16, when the first new-style KS2 SATs tests were introduced, the numbers of Pupil Premium children at Chancellor Park have fluctuated. This makes it difficult to follow trends over time, as the percentage associated with each PP child varies greatly (e.g. from 7% to 33%).

Equally, the number of disappplied children varies each year, along with the percentage that each child carries. As a result, the maximum possible percentages in each year are capped according to the number of disappplied children, and consequently the maximums can differ significantly.

### Reading

- In 2018/19, 80% of PP children reached the expected standard. This means they were 7% above National (73%). This means that the gap for PP children working at the Expected Standard has closed with National figures.
- 40% of our PP children achieved the High Standard. This means that our PP children were in line with our Non-PP children (42%). Our PP level was 13% above National (27%). Our results for PP children at High Standard for Reading are the best we have had in the last four years. This means that the gap has completely closed for those PP children working at the High Standard.
- The percentage of PP children making expected progress in Reading was 100%, and so was in line with the Non-PP children (96%). The percentage of PP children making expected progress is 33% higher than in 2017/18.
- The percentage of PP children making accelerated progress in Reading was 80%. This is significantly higher than the percentage of Non-PP children (50%), showing the impact of effective use of the PP funding in this area. The percentage of PP children making accelerated progress is 80% higher than in 2017/18.

### Writing

- In 2018/19, 80% of PP children reached the expected standard for Writing. This means they were in line with National (78%). This means that the gap for PP children working at the Expected Standard has closed with National figures.
- The percentage of PP children making expected progress in Writing was 100%, and so was in line with the Non-PP children (96%). The percentage of PP children making expected progress is 67% higher than in 2017/18.
- The percentage of PP children making accelerated progress in Writing was 60%. This is higher than the percentage of Non-PP children (54%), showing the impact of effective use of the PP funding in this area. The percentage of PP children making accelerated progress is 60% higher than the 2017/18.



## Maths

- In 2018/19, 100% of PP children reached the expected standard. This means they were 21% above National (79%). This is a significant achievement. This means that the gap for PP children working at the Expected Standard has closed with National figures. The PP children were also in line with our Non-PP children (96%).
- 40% of our PP children achieved the High Standard. Our PP level was 13% above National (27%). Our results for PP children at High Standard for Maths are the best we have had in the last four years. This means that the gap has completely closed for those PP children working at the High Standard.
- The percentage of PP children making expected progress in Maths was 100%, and so was in line with the Non-PP children (100%). The percentage of PP children making expected progress is 33% higher than in 2017/18.
- The percentage of PP children making accelerated progress in Maths was 100%. This is significantly higher than the percentage of Non-PP children (50%), showing the impact of effective use of the PP funding in this area. The percentage of PP children making accelerated progress is 100% higher than in 2017/18.

## SPaG

- In 2018/19, 100% of PP children reached the expected standard. This means they were 22% above National (78%). This is a significant achievement. This means that the gap for PP children working at the Expected Standard has closed with National figures. The percentage of PP children achieving the Expected Standard was 8% above Non-PP children (92%).
- 20% of our PP children achieved the High Standard. Our results for PP children at High Standard for SPaG are 20% higher than in 2017/2018.



## **Main Barriers to Learning 2019/20**

Many of our pupils, currently eligible for Pupil Premium, also have additional barriers to learning. These stem from a range of issues, including auditory processing delays, developmental delays, speech and language difficulties, Autistic Spectrum Disorders, specific medical conditions, behavioural difficulties and social circumstances. Our pupils receive support with these needs, and this adds to the academic scaffolding put into place via the Pupil Premium Grant in order to accelerate their individual progress from their starting points.

## **Priorities for Academic Year 2019/20 to Address the Barriers**

Following the Government's decision to remove levels and change the content of the National Curriculum, we now continue to look at the number of children reaching the expected level, or exceeding expectations for their year and to ensure they make at least expected progress.

Based on this year's Pupil Premium cohort as a whole, our priorities are to continue:

- To accelerate individual pupil's progress in English and Maths.
- To further increase the number of children working at expected or above in Maths and English, in all year groups.

The Government defines a cohort with 5 or more pupils as 'significant' when it comes to making data comparisons. On this basis, for 2019/20, our significant year group is Year 4, which have 10 children between two classes.



## **Pupil Premium Grant Expenditure Plan 2019/20**

### **Overview of School**

<b>Number of Pupils and Pupil Premium Grant (PPG) Received</b>	
Total number of pupils on roll	239
Total number of pupils eligible for PPG	20
Total number of pupils eligible for Pupil Premium Plus	1 (+ 1 tbc)
Amount of PPG received per pupil	£1,320
Amount of PPG received per Pupil Premium Plus	£2,300
Total amount of PPG received	£28,7000 (£31,000)

### **Pupil Premium funding spending this year will include:**

The Pupil Premium Manager's half-termly data analysis time; teaching assistant support throughout the school; individual and small group interventions; one to one tuition for pupils; counselling; targeted parent workshops; speech and language support; ½ price trips; English/Maths Subject Leaders; and SENCo intervention support. The Pupil Premium Manager, Senior Leadership Team and class teachers will continue to review pupil progress and prioritise intervention support as necessary to address their needs.