

12th July 2019

Dear Parents,

We are very pleased to be able to publish our confirmed SATS results and school's attainment outcomes for 2019.

Key-stage 2 SATS

These tables show the percentage of Year 6 children at Chancellor Park Primary School achieving an expected outcome in reading and maths from their SATS tests, and their teaching assessments outcomes in writing.

Pupils are now assessed at whether they have met the 'expected outcome' in Reading, Writing and Maths. In the case of writing only, pupils can also be identified as working at exceeding.

Year 6 Cohort Contextual data:

- 31 pupils in cohort
- 1 child disapplied for English (inc SPAG)
- 1 child disapplied for maths
- 0 children absent
- 5 pupils on the SEN* register (SEN* – Special Educational Needs)

Subject	School's 2019 Result		National 2019 Interim Result	National 2018 Result
Reading (Test)	Expected	94% <small>(97% excluding disapplied)</small>	73%	75%
Writing (Teacher Assessment)	At least Expected	90%	78%	78%
	Working at greater depth	26%	N/A	16%
Grammar, Punctuation and Spelling	Expected	97% <small>(100% excluding disapplied)</small>	78%	78%
Maths (Test)	Expected	97% <small>(100% excluding disapplied)</small>	79%	76%

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Key-stage 2 Results Summary

We are absolutely thrilled with these results. As it can be clearly seen we have achieved significantly higher than national across all subjects and can proudly say we have a combined RWM of 90% compared to National of 65%.

We would like to congratulate all of the children and staff on their excellent successes this year, the continued determination and commitment to higher expectations of our pupils has once again been reflected in all they have achieved. As per previous years, we will by no means as a result be 'resting on our laurels', every cohort of pupils is different and we will now continue to work on getting the best possible outcomes for our remaining pupils.

KS1 Teacher Assessment Summary

30 pupils in cohort
0 children absent
0 pupil on the SEN* register

	Chancellor Park Teacher Assessments 2019	<u>National 2018</u>	Chancellor Park Teacher Assessments 2019
	% making at least Expected	% making at least Expected	% working exceeding
Reading	87%	75%	57%
Writing	87%	70%	37%
Mathematics	90%	76%	50%
Science	100%	83%	N/A

As per the year 6 SATS outcome, key-stage 1 assessments reflect the % of pupils that have met the 'expected outcome' in Reading, Writing and Maths. In key-stage 1, pupils who are also working at an exceeding level are also identified.

In key-stage 1 pupils sit SATS tests, from which their results are then used in conjunction with the children's overall performance throughout the year with their work to meet their overall outcome.

Again, as you can see the results here are very promising and reflect how hard this year's cohort and teacher have all worked. There is no comparative data for 2019 National outcomes yet, however, you can see they are significantly above the 2018 National figures.

This year we were not moderated by the local authority for our reading, writing and maths however, we carried out moderation exercises with other schools to quality assure our judgements.

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Phonic Testing

During Year 1 there is a statutory requirement for all pupils to participate in a phonics test. The children who do not meet the expected standard at this point are given additional phonic support during the course of Year 2 and are then re-tested mid-June.

This year 87% of our pupils in Year 1 met the expected standard, (National average 2018 was 82%) which is a truly excellent result!

90% of our current Year 2 children passed their test at the end of Year 1 last year, and therefore 10% re-took their test this year, following some more phonic intervention. We are very pleased to report that 100% of this cohort have now achieved the expected standard.

Early Years Outcomes

	Chancellor Park 2018	Chancellor Park 2019	National (2018)
% children Reaching GLD**	77%	87%	71.5%

** (Good Level of Development – means pupils who met the expected outcome across all areas of the F/Stage)

As can be clearly seen, we have increased the number of pupils who achieved their GLD from our own school's data last year by 10% and 15.5% above last year's National figure.

	2018 % of pupils working at 'Expected' Level or above	2019 % of pupils working at 'Expected' Level or above	2018 % of pupils working at 'Exceeding' Level	2019 % of pupils working at 'Exceeding' Level
Communication & language	90%	93%	23%	30%
Physical Development	90%	100%	23%	20%
Personal, Social, Emotional Development	90%	100%	17%	20%
Literacy	77%	90%	17%	30%
Maths	80%	93%	27%	30%
Understanding the World	90%	100%	13%	23%
Art & Design	97%	100%	20%	27%

Once again a very successful set of Foundation Stage outcomes. We have maintained a high % of pupils (87%) attaining at least expected in all 7 aspects, with a significant increase in the attainment within Literacy and Maths.

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Similarly, in the % of pupils achieving exceeding levels in core subjects of Literacy and Maths, we have seen a further increase on last year's results.

It must be noted that year on year, each cohort's on entry attainment varies and therefore priority will be placed upon accelerating the children to achieve either expected or exceeding levels as appropriate.

Summary

Further to our Ofsted inspection (Nov 2016), we have maintained and enhanced our attainment outcomes which continue to reflect our Outstanding judgement.

As a staff we are continually monitoring and tracking pupil's attainment and progress, and responding to data analysis. Our teaching and pupil support interventions are continually reviewed by the senior managers in our school to look for further ways we can support our individual pupils to achieve their potential.

We would like to take this opportunity to congratulate all of the children throughout the school for all they have achieved this year with the support and commitment of their class teachers and support staff.

Equally, we would like to at this point thank you as parents for your continued support for the school in enabling these opportunities for your children. We would not be able to maintain these outcomes without you working with us and supporting your child with their school work at home.

We wish them all well as they move into their next year groups and tackle their new challenges and opportunities that lie ahead of them.

If anyone has any questions about any of the results published, please do not hesitate to contact us.

Yours sincerely,

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